

CEEPUS

Central European Exchange
Programme for University Studies



CEEPUS



Ministry of Education and Science
Republic of Poland

NAWA POLISH NATIONAL AGENCY
FOR ACADEMIC EXCHANGE

The CEEPUS programme is the first multilateral cooperation programme in the field of higher education of Central European countries, established on the basis of a multilateral international agreement.

The main goal of the programme is to support academic exchange in the field of education and professional development of students, PhD students and academic teachers.

The programme is based on cooperation between academic units, within which international mobility is carried out for students, teaching and research staff of accredited universities from CEEPUS member states.

Currently, the member states of the programme are: Albania, Austria, Bosnia and Herzegovina, Bulgaria, Croatia, Montenegro, Czech Republic, Macedonia, Moldova, Poland, Romania, Serbia, Slovakia, Slovenia, Hungary and University of Priština.



CEEPUS – history and the future



- 1992** the idea to create the programme was initiated by Austria
- 1993** Austria, Bulgaria, Poland, Slovakia and Hungary sign an agreement establishing cooperation in the field of education and training within the framework of the Central European University Studies Programme CEEPUS
- 1995** January the 1st – official start of the programme
- 2003** CEEPUS II Agreement has been signed
- 2011** implementation of the CEEPUS III Agreement, the signatories of which were Albania, Austria, Bulgaria, Croatia, Montenegro, Czech Republic, North Macedonia, Moldova, Romania, Poland, Slovakia, Slovenia, Serbia, Hungary, Bosnia and Herzegovina and the University of Priština (Kosovo)
- 2023** The ceremony of signing the CEEPUS IV Agreement during CEEPUS Week organized in Warsaw on September 19-20
- 2025** The planned launch of CEEPUS IV

CEEPUS in Poland

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The second-largest multilateral cooperation programme in the field of higher education (from the perspective of the Ministry of Education and Science, second after the Erasmus+ programme).



The CEEPUS programme helped Poland in strengthening the cooperation with the Czech Republic, Hungary, Austria, Slovakia and Romania.

650+

Over 300 Polish students and doctoral students, as well as approximately 350 academic teachers, take part every year in various forms of education and improvement of professional qualifications.

550+

On average, during an academic year, approximately 300 foreign students and doctoral students and approximately 300 academic teachers come to Poland (which gives approximately 550-600 internships per year).



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Poland is a leading participant in the programme both in terms of the number of academic internships carried out and the number of institutions participating in academic networks.

Polish academic units involved in academic networks in the academic year 2023/24 - the biggest number of involved universities among all member countries associated to the programme.

The benefits of participating in the CEEPUS programme:

- an opportunity, especially for smaller universities, to make the teaching offer more attractive and expand international cooperation,
- possibility of continuing cooperation, cultivating established contacts and exchanging with foreign partners,
- improving the level and quality of education and research conducted in Polish universities,
- improving the professional qualifications of academic teachers and developing young scientific staff.

Poland's main achievements in CEEPUS

NAWA, as part of the tasks of the CEEPUS National Office in Poland in response to the COVID-19 pandemic, has expanded its offer to include virtual and hybrid internships. We have therefore become the first country in Europe to offer this type of academic cooperation opportunities. The initiative met with great interest, especially among academic teachers implementing virtual teaching in the country.

Poland was the first member country to offer CEEPUS&UA scholarships to citizens of Ukraine, just 8 days after the outbreak of the war.

CEEPUS IV

- responds to the need of a complementary, alternative regional academic exchange programme,
- provides alternative forms of virtual and hybrid mobility (as an option) with a focus on preferring physical mobility and the possibility of participating in short-term forms of education for third-country nationals,
- meets the needs of universities in the field of academic exchange.

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